|  |  |  |
| --- | --- | --- |
| **GOAL 5:** Conduct at least 25 efficacy studies, evaluations, and/or policy analyses over five years to inform policy and enhance knowledge of effective strategies, supports, and systems for people with disabilities and their families. | | |
| **Core Function: Research**  **Areas of Emphasis:** Education and Early Intervention, Child Care, Quality Assurance, Health, Employment, and other- Quality of Life and Assistive Technology | | |
| **Type of Activity:** Advocacy, Capacity Building, Systemic Change | | |
| **Objectives (Annual Measures)** | **Major Accomplishments** | **FY 2015 Annual Progress Data** |
| **Obj. 5.1** Conduct five scholarly studies, policy analyses, and/or evaluations each year. | 1. Research: Intervention and data collection on alternative augmentative communication devices for a teenager with a diagnosis of ASD. Article submitted (CEC division on Autism Journal). 2. Research: Study conducted through the CDHS clinical service program (CYSC) with trainees and a parent education group: Effects of Parent Behavioral Interventions on Parent Stress Index using a control group design 3. Research: Study conducted through the clinical service unit (CYSC) to identify overall areas of strength and weaknesses within the University setting on knowledge and understanding of autism. 4. Research: Study conducted through the Autism Supports project in conjunction with Boise State University faculty member, Patricia Hampshire. The evaluation examined consumer satisfaction data (2012-2013) from an online EOY Consumer Satisfaction Surveys as well as data gathered from telephone interviews with school teachers, parents and state coaches. 5. Research: The development and design of collaborative research project with the Idaho Council on Developmental Disabilities and the Department of Health and Welfare to investigate the perceptions of adults with disabilities served through HCBS waiver in Idaho on their individual rights, freedom, and access. 6. Dissertation: Research conducted on Idaho families' enrolled in the Infant and Toddler Program and their coaches' perception of their role in influencing their child's emergent literacy development. 7. Research: Development and design of an Early Childhood Work Force survey study. 8. Research: Special Education Virtual Community of Practice. Engaging special education teachers from rural areas: A virtual community of practice to share technology implementation ideas. 9. Research: CYSC: Circumplex Scales of Interpersonal Efficacy. The main goal is to research the Interpersonal Efficacy of adolescents with ADHD and their parent’s perspective. 10. Research: Pre and Post knowledge test with participants attending the Tools for Life conference. | **🗹 Fully achieved**  🞏 Partially achieved  🞏 Not initiated yet |
| **Obj. 5.2** Write at least 10 grant applications annually to support the development of innovative services and supports for individuals with disabilities and their families. (Grants Scholarship) | 1. Administration for Community Living (HHS). Idaho Assistive Technology Project, Core Continuation Application FY2016 2. Federal Communications Commission. Idaho Deaf Blind Communication Equipment Distribution Program (Idaho Assistive Technology) 3. **Five** ISDE contracts: Professional Development in Autism & Low Incidence Disabilities, ISDE Idaho Training Clearinghouse, ISDE SPDG Evaluation, ISDE SPDG RTI Idaho Training Clearinghouse; ATTA 4. **Three** Department of Health and Welfare contracts: Let’s Move; Tools for Life; Child Care Resource and Referral 5. IDVR: Tools for Life 6. US Office of Education: Idaho Assistive Technology 7. UI: artAbility. 8. Robert Wood Johnson Foundation: Family Style Meal Service: Staff Decision Making Relating to Children’s Healthy Weight and Eating Competence. | **🗹 Fully achieved: 14 grant/contract applications not including the AIDD CORE**  🞏 Partially achieved  🞏 Not initiated yet  **Goal 5: Fully Achieved**  **For FY 2015 with 10 research projects launched and 14 grant/contract applications submitted.** |